

**CHRISTIAN SOCIAL SERVICES COMMISSION (CSSC)
NORTHERN ZONE JOINT EXAMINATIONS SYNDICATE (NZ-JES)**



FORM FOUR PRE-NATIONAL EXAMINATION, AUGUST 2026

012

**HISTORY
MARKING SCHEME**

QUESTION NO 1

i	ii	iii	iv	v	vi	vii	viii	ix	x
D	E	C	D	C	E	D	C	C	A

1@ 1 Item=10 Marks

QUESTION NO 2

LIST A	i	ii	iii	iv	v	vi
LIST B	B	A	G	D	J	I

1@ 1 Item=06 Marks

3.(a) Main effort made by Tanzania government to provide education for industrial development

- i. Equal provision of industrial education to all Tanzanians.
- ii. More schools are built in every region and district.
- iii. The provision of education was declared free to all Tanzanian children from pre- primary school to secondary school.
- iv. Curriculum reforms from primary to secondary level based on African environment.

Any other relevant points

(b) Effect of the provision of water and housing services on African societies

- i. It facilitated the exploitation of African natural resources by colonialist.
- ii. It offered racial based services to people
- iii. African were provided inadequate water and housing services.

(c) Negative effects of colonial health services in Tanzania

- i. African traditional healers and medicine-men were disliked and undermined by colonialists.
- ii. It helped to boost colonial production, since they maintained laborers' health.

- iii. It created an inferiority complex among Africans.

Any relevant points

1@1 point =9 Marks

QUESTION NO.4

i	ii	iii	iv	v	vi
3	2	1	4	5	6

1.5@1 point =9 Marks

QUESTION NO. 5

Reasons for the failure of League of Nation

- i. Decision required unanimous agreement i.e. most of important decision had to be approved by all members.
- ii. Failed to stop aggression by powerful nation.
- iii. Lack of its own military force.
- iv. The withdrawal of key members like Japan, Italy and Germany
- v. Encouraged the rise of dictators.
- vi. Failed to prevent World War II
- vii. The refusal of some countries to submit their disputes to international court of justice.

Any other relevant points

1.5 @1 point = 9 Marks

QUESTION NO.6

Factors for the rise of Bunyoro kingdom

- i. Strong leadership of Omukama Kabarega
- ii. Influence of the geographical conditions Example. The areas in great lakes region were most fertile for agriculture
- iii. Trade i.e. long-distance trade

Factors for the decline of Bunyoro kingdom

- i. External attacks from neighboring states
- ii. Succession disputes and internal conflicts
- iii. Colonial interference
- iv. Limited control over regional chiefs

Any relevant points.

1.5 @ 1 =9 Marks

QUESTION NO. 7

(a) Three conditions for Africans to be assimilated

- i. Fluent in French language
- ii. One had to be 15 years and above
- iii. One had to accept the Western culture
- iv. Practice monogamy

(b) Why did the French change to the association policy?

- i. Assimilation was expensive
- ii. Faced resistances from Africans
- iii. Cultural differences
- iv. To ensure exploitative relation
- v. Must be a Christian
- vi. Must have place of residence
- vii. Must provide military services
- viii. Must be loyal and submissive to French governm

Any relevant points.

(i) 1.5 @ 1 = 9 Marks

QUESTION NO. 8

Activities of John Speke in Africa

- i. He collected information about African societies.
- ii. He reported the information that encouraged missionaries, traders and colonialists to come Africa.
- iii. He searched the source of river Nile.
- iv. He discovered Lake Victoria in 1858.

Any other relevant points

3 @ 1 = 9 Marks

SECTION C (30 Marks)

9. INTRODUCTION

Any good and clear introduction about chartered companies carries **2 marks**.

MAIN BODY

Main body carries **12 marks** whereby any clear explanation in each point carries **2 marks**.

- i. Remoteness of some areas
- ii. Lack of enough capital
- iii. Resistance and hostility from the people of the interior of Africa.
- iv. Lack of enough and experience personal to administer the activities
- v. Language barrier
- vi. The threat of tropical disease.
- vii. Mismanagement or maladministration.
- viii. Imperfection competition between and amongst the companies.

CONCLUSION

Any relevant conclusion carries **1 mark**.

QUESTION NO. 10

INTRODUCTION

Any good and clear introduction about military coup carries **2 marks**

MAIN BODY

Main body carries **12 marks** whereby any clear explanation in each point carries **2 marks**

- I. Failure of the civilian government to bring development after independence
- II. Rigging of election by civilian government
- III. Involving military in politics
- IV. Colonial policy of divide and rule
- V. Regional imbalance and tribalism
- VI. Suppression of opposition
- VII. Mass illiteracy

VIII. Corruption and nepotism.

CONCLUSION

Any relevant conclusion carries **1 mark**.

QUESTION NO. 11

INTRODUCTION

Any good clear introduction on colonial physical infrastructure carries **2 marks**

MAIN BODY

Main body carries **12 marks** whereby any clear explanation in each point carries **2 marks**

I. Areas with white settlers' plantation.

II. Areas with administrative centers

III. Areas with mining projects

IV. Areas with peasant's agriculture

V. Productive regions like Kilimanjaro

VI. Areas with missionary works

VII. Labor reversed areas s

CONCLUSION

Any relevant conclusion carries **1 mark**